

## Career and Technical Education Programs (CTE)

### APPLIED TECHNOLOGY

**Automotive Technology Partnership: G.C.C.**                      Grade 12                      3 Sem                      3 Credits

This partnership with Glendale Community College (GCC) enables students to complete a sequence of basic required automotive courses beginning the summer between their Junior and Senior years of high school. Students are expected to successfully complete a sequence of three courses including:

- AUT 097 - General Automotive Maintenance (Summer)
- AUT 101AA - Internal Combustion Engines Theory (Fall)
- AUT 130 - Automotive Quick Service (Spring)

These courses are held at GCC and students can earn up to nine (9) college credits and three (3) high school elective credits by completing the summer class as well as classes in fall and spring of their Senior year. During the spring, interested students will have the opportunity to apply for entrance into one of three factory-sponsored training programs, Chrysler, GM and Ford, located at GCC. This is a unique opportunity for students interested in the automotive industry to transition smoothly from school to advanced training and the world of work.

**Drafting and Design Technology**                      Grades 9-12                      2 Sem                      1 Credit

This course covers principles fundamental to the production and reading of mechanical drawings. The drawings will be produced using computer-aided design systems. This program of study can be the beginning of a great foundation for those students interested in engineering, architecture, computer science, and other technological fields. Some of the units covered are as follows: orthographic projection, technical geometry, dimensioning, engineering problem solving, and product design. This course provides students the opportunity to use mathematical and scientific reasoning with hands-on applications. Students are expected to develop skills in problem solving, teamwork, critical thinking, research, career planning and self-responsibility.

**Architectural Drafting and Design Technology**                      Grades 10-12                      2 Sem                      1 Credit

**Prerequisite:** Drafting and Design Technology

Students are given opportunities to investigate architecture as a profession and architectural drafting, building construction and building trades as possible occupations. Students will be required to draw a set of working plans of their own design. The drawings will be produced using computer-aided design systems. Students will manufacture scale models of their project designs. Students will challenge their architectural drafting and design skills at local and regional design competitions through the SKILLS USA student program.

**Mechanical Drafting and Design Technology**                      Grades 10-12                      2 Sem                      1 Credit

**Prerequisite:** Drafting 1-2 and Design Technology

Students will become skilled at the complete design process: drafting, problem solving, testing, presentation, production, and post-production of mechanical and engineering projects. The course is for students who plan to become technicians in industry or pursue careers in engineering, graphic design, and computer animation. The drawings will be produced using computer-aided design systems. Students are expected to design using 2D and 3D environments. 3D designs will utilize the latest rendering and animation techniques for realism. Students will manufacture scale models of their project designs. Students will challenge their mechanical drafting and design skills at local and regional design competitions through the SKILLS USA student program.

**Engineering Sciences**

Grades 9-12

2 Sem

1 Credit

Engineering Sciences is designed to provide students with a broad exploratory experience in the world of technology. Students work individually and in groups using fundamental scientific principles to solve real world problems. The course provides students the opportunity to study technological systems including energy/power, manufacturing/construction, transportation and communications. Engineering Sciences uses a unique approach that involves a series of modules which allow a student to work in selected areas of interest. Each activity emphasizes the importance of applied academic skills in reading, mathematics and oral communication. Students are expected to develop skills in problem solving, teamwork, critical thinking, research, planning and responsibility.

**Advanced Engineering Sciences**

Grades 10-12

2 Sem

1 Credit

The Advanced Engineering Sciences course is a more complex level of solving real-world technical problems than students encountered in Engineering Sciences. This complexity allows students the opportunity to use more advanced mathematical and scientific reasoning with hands-on applications. The Advanced Engineering Sciences student is also given greater opportunities to develop entry-level technician skills in areas such as computer sciences, mechanics, electronics, and structures. The Engineering Sciences program can be the beginning of a great foundation for those students interested in engineering, architecture, computer science, and other technological fields.

**Metals 1-2**

Grades 9-12

2 Sem

1 Credit

Areas emphasized in this basic course in metal working are safety, hand tools, sheet metal work, acetylene welding and cutting, electric welding, lathe work, hand forge, heat treating, foundry, wrought iron, soldering, plasma cutting and mig & tig welding. This course introduces, explores, and develops the basic skills used in metalworking, manufacturing and industrial production.

**Metals 3-4**

Grades 10-12

2 Sem

1 Credit

**Prerequisite:** Metals 1-2

This course stresses skill development in both basic metal working areas--safety, hand tools, advanced welding (including gas arc, mig, tig), lathe milling, and foundry. Advanced work is done in all areas of metals with emphasis on precision work, advanced projects, and industrial production techniques.

**Cabinetmaking 1-2**

Grades 9-12

2 Sem

1 Credit

This course is designed to teach the student to design, problem-solve, calculate and build using the cabinetmaking curriculum as a hands-on vehicle. The student will study the following areas: industrial safety, machine operation, furniture construction, design, production and finishing. The student will build a piece of furniture for themselves or for others.

**Cabinetmaking 3-4**

Grades 10-12

2 Sem

1 Credit

**Prerequisite:** Cabinetmaking 1-2

Techniques of cabinetmaking and furniture making will be covered in this advanced course along with the use of all power tools and machines. The students will construct projects of greater difficulty than the previous year. Included in this course is the study of materials commonly used in industry today: plastic laminates, wood veneers, and many different types of hardware. Emphasis is placed on finishing techniques and the use of spray equipment, blueprint reading, and the excellence in workmanship.

## BUSINESS AND COMPUTER EDUCATION

**Business Fundamentals** Grades 9-10 2 Sem 1 Credit

This energetic course is designed to provide students with an overview of business professions. Students will learn and apply business skills and related technology needed to succeed in a business environment. Students will also examine the skills necessary to obtain and maintain a job by researching career interests. In addition, students will learn life skills such as technology, personal finance and written and verbal communication. Students use state-of-the-art equipment and industry-related instructional materials.

**Career Internship (DCE)** Grade 12 2 Sem 1 Credit  
(Diversified Cooperative Education)

**Prerequisites:** Minimum of one completed Career and Technical Education course. Career interest in Career and Technical Education occupations. Application and successful interview with the Coordinator.

Senior students attend Career and Technical Internship class (1 credit) along with their core classes part of the day and are employed part-time (Work Experience for 1 credit) in a related field of interest. Students commit to a minimum of 10 hours a week. Through classroom instruction and on-the-job training, the student will:

- develop work skills
- learn how to work with people
- learn how to advance in a chosen field
- learn how to advance in a chosen field
- develop a working knowledge of work practices, educational needs, and procedures
- develop a work ethic
- earn money while gaining experience
- develop self-confidence in a work situation
- determine student career choice and further

**Career Internship Field (DCE)** Grade 12 2 Sem 1 Credit  
(Diversified Cooperative Education)

**Prerequisites:** Student must be enrolled in Career Internship (DCE). Students earn a salary and a credit. Employment is a minimum of 10 hours per week.

**Marketing** Grades 10-12 2 Sem 1 Credit

This is a challenging class that explores exciting business career opportunities. Marketing involves determining customer needs and deciding how best to satisfy those needs. This is a hands-on class for those interested in: sales, economics, entrepreneurship, advertising, career preparation, distribution, and creating business and promotional plans. Marketing is a co-curricular class that encourages students to participate with DECA and apply skills learned in class to real world applications.

**Advanced Marketing (DECA)** Grade 12 2 Sem 1 Credit  
(Distributive Education Clubs of America)

**Prerequisite:** Student must be enrolled in Advanced Merchandising Field (DECA).

Students must qualify for part-time employment and work a minimum of 10 hours a week in a marketing or distributing business. In both the classroom and the business, the students receive training in such Career and Technical Education areas as selling, merchandise information, duties related to preparing merchandise for sale, and management concepts.

**Advanced Marketing Field (DECA)** Grade 12 2 Sem 1 Credit  
(Distributive Education Clubs of America)

**Prerequisite:** Student must be enrolled in Advanced Marketing (DECA).

## COSMETOLOGY

### **Cosmetology Partnership: West-MEC**

Grade 10-12

4 Sem

8 Credits

This partnership with West-MEC enables students to complete the state required 1,600 skill set hours beginning the summer of their junior year. The training is completed at the West-MEC/Maricopa Skill Center campus. Students can earn up to eight (8) high school elective credits by completing the training. Students who successfully complete the program will be eligible to sit for the State Board of Cosmetology examination. (Students must have a social Security number or work permit to take the state exam.) This is a unique opportunity for students interested in the cosmetology field.

- The Cosmetology program requires an application process. Students interested in Cosmetology should see their school counselor for an application and more details.

## EDUCATION PROFESSIONS

### **Education Professions**

Grades 11-12

2 Sem

1 Credit

This course is to provide high school students, potentially interested in becoming teachers, with first-hand classroom experience needed to inform and shape occupational choices. The class consists of instruction from a Master teacher and practicum in real classrooms.

### **Advanced Education Professions**

Grades 11-12

2 Sem

1 Credit

This course is a continuation of Education Professions with an additional emphasis on career pathways and further opportunity for internships with mentoring teachers in neighboring schools.

## FAMILY AND CONSUMER SCIENCES

### **Introduction to Culinary Arts 1-2**

Grades 9-12

2 Sem

1 Credit

Students will learn the basic culinary skills of food preparation, nutrition, sanitation and safety. Lab work is done in cooperative groups and students learn both the preparation and presentation of nutritious meals. Students will have the opportunity to experience the joys of cooking as they expand their cooking skills for home and/or the food service industry.

### **Culinary Arts 1-2**

Grades 10-12

2 Sem

1 Credit

**Prerequisites:** Introduction to Culinary Arts 1-2 and teacher approval.

This class is designed to introduce and prepare students with the academic and workplace industry standard skills needed for hospitality and food production. The focus is on preparation for careers in industries such as hotels, meeting centers, educational facilities, recreation/parks and cruise lines.

**Culinary Arts 3-4**

Grades 10-12      2 Sem      1 Credit

**Prerequisite:** Culinary Arts 1-2

Students will learn advanced academic and workplace industry skills for hospitality and food production. Students will have the opportunity to complete industry internship hours and then may take the National Restaurant Association Industry Certification Test.

**MEDICAL OCCUPATIONS**

**Health Careers Education 1-2 (HCE)**

Grades 11-12      2 Sem      1 Credit

This program includes work experience at one of the major hospitals in the Phoenix area. Work experience is for two hours per day, three days a week. Related instruction conducted two days a week for two hours at a GUHSD high school. Transportation to and from the hospital is provided by the district. Students work side-by-side with hospital staff in a variety of jobs which include nursing, pharmacy, social services, physical and recreational therapy, x-ray, supply, laboratory, and others. The experience provides students with skills, knowledge, and understanding of occupations of the health field.

**Health Careers Education 1-2 Field (HCE)**

Grades 11-12      2 Sem      1 Credit

**Prerequisite:** Student must be enrolled in Health Careers Education 1-2 (HCE).

**Emergency Medical Technician**

Grade 12      2 Sem      4 Credits

**Emergency Medical Technician Partnership: West-MEC**

This partnership with West-MEC enables students to complete a sequence of basic required EMT courses beginning the fall of their senior year. Students are expected to successfully complete a sequence of three courses including:

- EMT 101 CPR Basic Life Support
- EMT 102 First Responder
- EMT 104 EMT Basic

These courses are held at GCC and students can earn up to eleven (11) college credits and four (4) high school elective credits by completing all three classes. This is a unique opportunity for a student interested in the medical or public safety field to transition smoothly from school to advanced training and the world of work.

- The EMT program requires an application process. Students interested in EMT should see their school counselor for an application and more details.

## English Language Learner Program (ELL)

### **ELL Conversational English & Academic Vocabulary**

Grades 9-12

2 Sem

1 Elective Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department. Concurrent enrollment in the following three ELL courses is required: ELL English Grammar, ELL English Reading, and ELL English Writing.

One focus of ELL Conversational English and Academic Vocabulary is the development of speaking and listening skills for beginning English learners. An additional focus is the development of the English academic vocabulary. Students are taught to pronounce words clearly, follow oral directions and commands, respond appropriately to oral questions, and comprehend the organization of academic textbooks. The students are also taught to use target academic vocabulary and simple grammatical forms correctly while speaking on a variety of topics and in a variety of situations, such as spontaneous conversation, prepared dialogues, impromptu speeches, and prepared speeches.

### **ELL English Grammar**

Grades 9-12

2 Sem

1 Elective Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department. Concurrent enrollment in the following three ELL courses is required: ELL Conversational English/Academic Vocabulary, ELL English Reading, and ELL English Writing.

The focus of ELL English Grammar is the correct application of grammar and mechanics when writing about a variety of topics, in a variety of genres. Students are taught to apply correct language conventions, usage, and select verb tenses when writing simple, compound, and complex sentences.

### **ELL English Reading**

Grades 9-12

2 Sem

1 Elective Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department. Concurrent enrollment in the following three ELL courses is required: ELL Conversational English/Academic Vocabulary, ELL English Grammar, and ELL English Writing.

The focus of ELL English Reading is the development of oral and silent reading skills for beginning English learners. Students are taught reciprocal reading strategies for fiction, functional text, and persuasive text. Extensive vocabulary, common Greek and Latin roots and affixes, selected literary terms, and selected literary elements are introduced. Students are also taught to analyze text for overall meaning, to use bilingual and English dictionaries, and to use note-taking and test-taking strategies effectively.

### **ELL English Writing**

Grades 9-12

2 Sem

1 Elective Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department. Concurrent enrollment in the following three ELL courses is required: ELL Conversational English/Academic Vocabulary, ELL English Grammar, and ELL English Reading.

The focus of ELL English Writing is the development of writing skills for beginning English learners. Students are taught simple and compound sentence structure, usage, mechanics, and the correct use of target vocabulary in context. Composition pieces include expository paragraph, persuasive paragraph, summary, personal narrative or expressive poem, and business letter.

**ELL English 1-2**

Grades 9-12

2 Sem

1 Lang Arts Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department. Concurrent enrollment in the following three additional ELL courses is required: ELL Read180/Reading 1-2, ELL Academic English Reading, and ELL Academic English Writing/Grammar.

The focus of ELL English 1-2 is the development of English writing proficiency along with effective oral presentation skills and reading strategies. Composition pieces include expository essay, summary, personal narrative, business letter, and persuasive text. Students also learn to apply correct language conventions in their writing and to locate resources electronically and in the Media Center. In conjunction with ELL Read180/Reading 1-2, this course is aligned to the Arizona ELL Proficiency Standards and will prepare students for the AIMS Writing assessment.

**ELL READ180/Reading 1-2**

Grades 9-12

2 Sem

1 Elective Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department. Concurrent enrollment in the following three ELL courses is required: ELL Academic English Reading, ELL Academic English Writing and Grammar, and ELL English 1-2.

READ180 is a reading intervention program designed to meet the needs of students whose reading achievement in English is below grade level. This program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading skills. Emphasis is placed on phonemic awareness, phonics, fluency, vocabulary, and comprehension.

The study of literature is introduced through short stories, poetry, novels, and/or plays. Students are taught to analyze for literary elements, figurative language, and overall meaning. Effective oral and written communication skills are also taught. In conjunction with ELL English 1-2, this course is aligned to the Arizona ELL Proficiency Standards and will prepare students for the AIMS Reading assessment.

**ELL Reading 1-2**

Grades 9-12

2 Sem

1 Elective Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department. Concurrent enrollment in the following three ELL courses is required: ELL Academic English Reading, ELL Academic English Writing and Grammar, and ELL English 1-2.

The focus of ELL Reading 1-2 is the development of reading strategies for the comprehension of fiction, persuasive, and functional text. The study of literature is introduced through short stories, poetry, novels, and/or plays. Students are taught to analyze for literary elements, figurative language, and overall meaning. Effective oral and written communication skills and common Greek and Latin roots and affixes are also taught. In conjunction with ELL English 1-2, this course is aligned to the Arizona ELL Proficiency Standards and will prepare students for the AIMS Reading assessment.

**ELL Academic English Writing & Grammar**

Grades 9-12

2 Sem

1 Elective Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department. Concurrent enrollment in the following three ELL courses is required: ELL Academic English Reading, ELL English 1-2, and ELL Read180/Reading 1-2.

The focus of ELL Academic English Writing and Grammar is the correct application of correct grammar and mechanics when writing about a variety of topics, in a variety of genres. Students are taught to apply correct language conventions, usage, and select verb tenses when writing simple, compound, and complex sentences. This class may be repeated for credit.

**ELL Academic English Reading**

Grades 9-12

2 Sem

1 Elective Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department. Concurrent enrollment in the following three ELL courses is required: ELL Academic English Writing and Grammar, ELL English 1-2, and ELL Read180/Reading 1-2.

The focus of ELL Academic English Reading is the development of reading strategies for comprehension of both fiction, persuasive, and functional text. In conjunction with ELL English 1-2, this course is aligned to the Arizona ELL Proficiency Standards and will prepare students for the AIMS Reading assessment. This class may be repeated for credit.

**ELL English 3-4**

Grades 9-12

2 Sem

1 Lang Arts Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department. Concurrent enrollment in ELL Reading 3-4 is required. Concurrent enrollment in ELL Academic English Writing and Grammar and in ELL Academic English Reading may also be required.

The focus of ELL English 3-4 is the development of English writing proficiency along with effective oral presentation skills and reading strategies. Composition pieces include persuasive essay, workplace documents, poem or expressive piece, and a research project. Students learn to apply correct language conventions in their writing and to locate resources electronically and in the Media Center. In conjunction with ELL Reading 3-4, this course is aligned to the Arizona ELL Proficiency Standards and will prepare students for the AIMS Writing assessment.

**ELL Reading 3-4**

Grades 9-12

2 Sem

1 Elective Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department. Concurrent enrollment in ELL English 3-4 is required. Concurrent enrollment in ELL Academic English Writing and Grammar and in ELL Academic English Reading may also be required.

The focus of ELL Reading 3-4 is the development of reading strategies for comprehension of fiction, persuasive, and functional text. The study of literature is continued through short stories, poetry, novels, and/or plays. Students are taught to analyze for literary elements, figurative language, and overall meaning. Effective oral and written communication skills and common Greek and Latin roots and affixes are also taught. In conjunction with ELL English 3-4, this course is aligned to the Arizona ELL Proficiency Standards and will prepare students for the AIMS Reading assessment.

**ELL Academic Success**

Grades 9-12

2 Sem

1 Elective Credit

**Prerequisites:** Limited English proficiency as determined by assessment; placement based on the recommendation of ELL Department.

The focus of ELL Resource is to provide academic support for English Language Learners. Study skills, reading strategies, and test taking strategies are taught. This course may be repeated for credit.

## Foreign Language

### **Foreign Language Level 1-2**

Grades 9-12

2 Sem

1 Credit

The first year foreign language course enables students to function at a novice level of proficiency in the four skills of language acquisition: speaking, writing, reading, and listening. Basic grammar structures are learned so that the student can communicate in the present moment in simple survival situations. Cultural aspects of the people and countries where the target language is spoken are explored through a variety of activities including videos, music, and enrichment activities.

- French 1-2
- Spanish 1-2

### **Foreign Language Level 3-4**

Grades 9-12

2 Sem

1 Credit

**Prerequisite:** Passing Level 1-2 or teacher recommendation and/or approval.

The second year foreign language course expands upon the student's proficiency skills of speaking, writing, reading, and listening with emphasis on describing personal activities in the simple past. Further investigation of the cultural aspects of the people and countries where the target language is spoken are explored.

- French 3-4
- Spanish 3-4

### **Foreign Language Honors Level 5-6**

Grades 9-12

2 Sem

1 Credit

**Prerequisite:** Successful achievement in Level 3-4 or teacher recommendation and/or approval.

#### **Accelerated honor credit**

The student's proficiency in the language skills of speaking, writing, reading, and listening are further enhanced by focusing on detailed descriptions of memorable events in the past. A focus on accurate language usage begins the two-year preparation for the college placement exam thus granting accelerated credit to this third year course. Investigation into more detailed cultural aspects of the target language's country and people are explored.

- Accelerated French 5-6
- Accelerated Spanish 5-6

### **Foreign Language Advanced Placement Level**

Grades 9-12

2 Sem

1 Credit

**Prerequisite:** Successful achievement in Accelerated Level 5-6 or teacher recommendation and/or approval.

#### **Accelerated honor credit**

Advanced Placement foreign language is designed to prepare students to pass the College Board's Advanced Placement examination which may grant college credit from most colleges and universities. Intense preparation is performed in the four language skill areas with students reading authentic language articles and modern short stories, writing extended essays and short plays, and listening to authentic language excerpts leading to a high level of comprehension and communication. Further cultural studies with authentic materials are explored.

- Advanced Placement Spanish

**Note:** The above Advanced Placement courses are contingent upon enrollment numbers.

## Language Arts

*Regular and Accelerated English 1 through 8 are aligned to the Arizona Academic Standards and will prepare students for AIMS (Arizona's Instrument to Measure Standards).*

### **READ 180/English 1-2**

Grade 9

2 Sem

2 Credits

**Prerequisites:** Placement based on 8<sup>th</sup> grade assessment and teacher recommendation. Concurrent enrollment in an English 1-2 class is required.

READ 180 is a reading intervention program designed to meet the needs of students whose reading achievement is below grade level. This program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading skills. Emphasis is on the skills of phonemic awareness, phonics, fluency, vocabulary, and comprehension. The class is blocked with English 1-2.

### **English 1-2**

Grade 9

2 Sem

1 Credit

Composition units focus on writing the personal narrative, expository essay, summary of a factual article, and the letter. Students learn to apply correct language conventions in their writing. A study by genre introduces the students to literature. Students are taught to read closely and analyze poetry and the short story for literary elements. In addition to these subjects, high school study skills, oral presentation skills, and test taking skills are taught, and an introduction to the use of the media center is included.

### **Honors English 1-2**

Grade 9

2 Sem

1 Credit

**Prerequisite:** Teacher recommendation

An intensified program of study, this course introduces the skills needed for critical reading and written analysis of literature. Specific literary types such as the short story, non-fiction, the novel, drama, and poetry are studied. Composition instruction stresses mastery of expository essay forms. Emphasis is also placed on intensive review of usage and mechanics, vocabulary development, oral presentation skills, and the use of research skills.

### **English 3-4**

Grade 10

2 Sem

1 Credit

Composition units focus on writing the persuasive essay, research report, and workplace documents. Students are taught to apply correct language conventions in their writing. A study by genre continues students' exposure to literature. Students are taught to read closely and analyze poetry and the short story for literary elements. Other literary forms, including novels and drama, are also read and analyzed. A media center research unit is included, as well as a unit on oral presentation skills.

### **HonorsEnglish 3-4**

Grade 10

2 Sem

1 Credit

**Prerequisite:** Teacher recommendation

An intensified program of study, this course includes extensive practice in various essay forms and an introduction to media center research. Emphasis is placed on critical reading and analysis of a variety of literary forms which include the short story, novel, drama, and poetry. The students review correct language conventions, develop vocabulary skills as they relate to the study of literature, and develop oral presentation skills.

**English 5-6**

Grade 11

2 Sem

1 Credit

Composition units focus on the comparison-contrast essay. A research unit is included with instruction on the research process and documentation of sources. Students are taught to use the processes of revision and editing to apply correct language conventions in their writing. Emphasis is placed on the interpretation of essays, biographies, poems, short stories, plays, and novels primarily from American literature. Students are also expected to improve their oral presentation skills.

**Honors English 5-6**

Grade 11

2 Sem

1 Credit

**Prerequisite:** Teacher recommendation

An intensified program of study, this accelerated course emphasizes the development of skills in critical reading, writing, and thinking in preparation for Advanced Placement English. The course focuses on a variety of contemporary and classical literary forms such as the essay, biography, short stories, novels, drama, and poetry. The writing process is applied in the writing of formal essays, literary criticisms and documented research papers. Oral presentation skills are emphasized.

**English 7-8**

Grade 12

2 Sem

1 Credit

Composition units focus on a literary analysis essay and workplace documents. A research unit is included with instruction on the research process and documentation of sources. Students are taught to use the processes of revision and editing to apply correct language conventions in their writing. Emphasis is placed on the interpretation of essays, biographies, poems, short stories, plays, and novels primarily from English literature.

**Advanced Placement English**

Grade 12

2 Sem

1 Credit

**Prerequisite:** Teacher recommendation

Advanced Placement English provides the accelerated college-bound English student with three unique advantages: The student studies challenging college level works of recognized literary merit, develops power and precision in organizing and expressing ideas in college-level essay writing, and takes the Advanced Placement examination in English. The student who scores well on the examination can receive up to a full year of English credit from most colleges.

**Reading Standards Prep**

Grades 11-12

2 Sem

1 Credit

**Prerequisites:** Placement based on teacher recommendation and standardized assessment

This course is designed as remediation for students who have not yet passed AIMS reading, the state graduation test. The students receive intense instruction on reading skills through the use of direct teacher tutoring and computer software. This course may be repeated for credit

**Journalism 1-2**

Grades 9-12

2 Sem

1 Credit

Students learn newspaper production with special emphasis on the following areas: news, feature, editorial and sports writing, headline writing and typography, editing and copy reading, page makeup and design, advertising, press law and responsibility. Optional units of study include history of journalism and broadcasting. This course is designed to prepare students for successful publication of the school newspaper.

**Journalism 3-4**

Grades 10-12

2 Sem

1 Credit

**Prerequisite:** Journalism 1-2 or teacher recommendation

Journalism 3-4 students produce the school newspaper as a laboratory instrument. This class includes practical application of newspaper production skills such as planning, editing, financing and distributing the paper, writing headlines and stories, and designing pages. Other units of study include research techniques and analysis of current events and the professional communications media. Maturity, responsibility and willingness to work and meet deadlines are required personal attributes. At

some schools students also publish newsletters, write for local newspapers, produce a literary magazine and a 5-minute video newscast, and write and print a school calendar.

**Journalism 5-6** Grades 11-12 2 Sem 1 Credit

**Prerequisites:** Journalism 3-4 and teacher recommendation

Journalism 5-6, with emphasis on advanced newspaper production, is offered to students who wish to explore the field of journalism for a third year, generally in management or editorial-level positions. Students learn procedures for submitting articles and photographs for professional publication and investigate career opportunities in the professional media or in journalism education.

**Journalism 7-8** Grade 12 2 Sem 1 Credit

**Prerequisites:** Journalism 5-6 and teacher recommendation

Journalism 7-8 emphasizes refinement of learned skills and is offered to students who may be planning to pursue a career in the field. Additional units of study include communication law, graphic designing and consumer surveying. Students are encouraged to submit work to professional publications.

## Mathematics

*Regular and Honors Algebra 1 through Geometry are aligned to the Arizona Academic Standards and will prepare students for AIMS (Arizona's Instrument to Measure Standards).*

**Algebra 1** Grades 9-12 2 Sem 1 Credit

**Prerequisite:** Arizona Mathematics Standards for eighth grade graduation.

This is the first of two courses that, in part, comply with the Arizona Mathematics Standards document mandated and published by the Arizona Department of Education. Students are taught the concepts of algebra, basic probability, and beginning statistics and data analysis. The student will be required to demonstrate knowledge of these skills and their application within and without the field of mathematics.

**Honors Algebra 1/Geometry** Grade 9 2 Sem 2 Credits

**Prerequisites:** Successful completion of a beginning algebra course (Algebra 1) or a Pre-Algebra course with teacher recommendation.

This course is designed to study the Algebra 1 and Geometry curriculum in more depth and with greater rigor. Upon successful completion, students are awarded two credits, one for Algebra 1 and one for Geometry. The student will be required to demonstrate knowledge of these skills and their application within and without the field of mathematics.

**Geometry** Grades 9-12 2 Sem 1 Credit

**Prerequisite:** Successful completion of a beginning algebra course (Algebra 1).

This is the second of two courses that, upon completion, satisfy the requirements as set forth in the Arizona Mathematics Standards document. Students are taught the concepts and applications of geometry, some beginning trigonometry, and beginning geometric probability. The student will be required to demonstrate knowledge of these skills and their application within and without the field of mathematics. Successful completion of the Algebra 1 and Geometry courses fulfills the Arizona Board of Regents Mathematics competency requirements. Additional requirements must be met to enter Arizona universities and for the endorsement.

**Honors Geometry** Grades 10-12 2 Sem 1 Credit

**Prerequisites:** Successful completion of Algebra 1 course outcomes and teacher recommendation.

This course covers all topics in Geometry in more depth and with greater rigor.

**Algebra 2** Grades 10-12 2 Sem 1 Credit

**Prerequisite:** Geometry

This course is a continuation of the algebra and related topics found in Geometry. It is one of the "Additional Courses Required for University Admission," as specified by the Board of Regents, and is required for the endorsement. Outcomes for this course describe the skills and concepts which include, exponentiation, logarithms, sequences, trigonometry and other topics normally found in an Intermediate Algebra course at most colleges and universities.

**Honors Algebra 2** Grades 9-12 2 Sem 1 Credit

**Prerequisite:** Accelerated Algebra 1/Geometry or Geometry with teacher recommendation.

In addition to topics included in Algebra 2, this course includes the study of circular functions and extended topics in trigonometry.

**College Algebra** Grades 10-12 2 Sem 1 Credit

**Prerequisite:** Algebra 2 or Accelerated Algebra 2

This course also attends to the entrance requirements for Arizona universities, and is required for the endorsement. It includes topics traditionally included in a College Algebra course, which are, among others, algebra, trigonometry, analytic geometry, functions, matrices, and logarithmic functions.

**Honors Pre-Calculus** Grades 10-12 2 Sem 1 Credit

**Prerequisite:** Accelerated Algebra 2 or Algebra 2 with teacher recommendation.

This course is a college preparatory course for those students who plan to take Calculus. This course covers all the Pre-Calculus topics in more depth and with greater rigor, as well as additional topics. Like the regular College Algebra class, this meets the entrance requirements for Arizona universities.

**Advanced Placement Calculus A B** Grade 12 2 Sem 1 Credit

**Prerequisite:** Accelerated Pre-Calculus or College Algebra with teacher recommendation.

This course consists of a full academic year of work in Calculus and related topics comparable to first semester courses in colleges and universities. All students are required to take the College Board's examination for this subject. Success on this exam will grant, to the student, credit or advanced placement at many colleges and universities.

**Math Standards Prep** Grades 11-12 2 Sem 1 Credit

**Prerequisites:** Mastery of Algebra 1 and Geometry.

This course is required of all juniors and seniors who have successfully completed the "core" courses of Algebra 1 and Geometry but have not yet passed the math portion of AIMS, the state-mandated test. It presents a review of algebra and geometry concepts and their applications in the real world. Credit does not meet college entrance requirements, or the requirements for the endorsement. This course may be repeated for credit.

## Naval Science (NJROTC)

The Naval Science course, under the Naval Junior Reserve Officers Training Corps program (NJROTC), is based on meeting the needs of today's high school student. While military oriented, the purpose of the course is to instill in each student the values of citizenship, service to the United States, personal responsibility, and a sense of accomplishment. The objectives of the class are to: promote patriotism; develop informed and responsible citizens; promote habits of orderliness and precision; develop respect for constituted authority; and develop a high degree of personal honor, self-reliance, individual discipline and leadership. Additionally, the course promotes an understanding of the basic elements and requirements for national security; develops respect for and an understanding of the need for authority in a democratic society; provides incentives to live healthy and drug free; develops leadership potential; promotes high school completion; and provides information on the military services as a possible career. All enrolled students are encouraged to participate in numerous field trip opportunities available throughout the school year. Naval Science is open to all students, with regular academic credit toward graduation. Although the course is designed as a four-year program of instruction with entry normally at the freshman or sophomore level, adjustments can be made and credit granted for each semester completed. Students taking Naval Science are eligible for participation in the course related co-curricular activities which may include the drill teams, color guard, air rifle team, orienteering team, academic team, athletic team, community service activities, and Rocket Club. Students who complete a minimum of two years of Naval Science may receive advanced status and increased pay should they decide to enlist in any branch of the Armed Forces or National Guard. Several scholarship opportunities are available to the military service academies and selected Reserve Officer Training Corps (ROTC) colleges and universities. No military service obligation is incurred by taking any Naval Science course.

### **Naval Science 1-2**

Grades 9-11

2 Sem

1 Credit

The student is introduced to the Naval Science program. Subjects include: Introduction to the NJROTC Program, Introduction to Leadership, Citizenship, The Foundations of our Government, Navy Ships and Aircraft, Introduction to Military Customs and Courtesies, Wearing the Naval Uniform, and an Introduction to Military Drill and Ceremonies.

### **Naval Science 3-4**

Grades 10-11

2 Sem

1 Credit

**Prerequisite:** Naval Science 1-2 or Senior Instructor recommendation.

The student is exposed to an intermediate level within the Naval Science program. Subjects include: Maritime History, Leadership, Maritime Geography, Oceanography, Meteorology and Weather, Astronomy, Physical Sciences, and advanced Military Drill and Ceremonies.

### **Naval Science 5-6**

Grades 11-12

2 Sem

1 Credit

**Prerequisite:** Naval Science 3-4 or Senior Instructor recommendation.

The student is instructed at an advanced level within the Naval Science program. Subjects include: Sea Power and National Security, Naval Operations and Support Functions, Military Law, International Law and the Sea, Ship Construction and Damage Control, Shipboard Organization, Basic Seamanship, Marine Navigation, Rules of the Road and Maneuvering Board, Naval weapons and Aircraft, and supervision of Military Drill and Ceremonies.

### **Naval Science 7-8**

Grade 12

2 Sem

1 Credit

**Prerequisite:** Naval Science 5-6 or Senior Instructor recommendation.

The student is placed in a leadership role within the Naval Science program. As senior students their responsibilities are similar to those of junior officers in the Navy. Subjects include: Human Motivation, Group Dynamics, Leadership Techniques, Responsibilities and Qualities of a Leader, and Achieving Effective Communication. Additionally, students are expected to assist the Naval Science Instructors in

the regular conduct of classes; act as drill instructors; plan, organize, and conduct extra-curricular activities; plan, prepare, and present lessons in certain academic areas, as well as evaluate subordinates performance and potential, including morale, behavior and performance of their particular class.

## Non-Departmental

**Library Media Services** Grades 9-12 2 Sem 1 Credit

Students will be trained to assist in various aspects of Media Center operation and organization. Students will also be working with computers and AV equipment. Since public relations skills are important in the Media Center, students should be enthusiastic, reliable and self-directed. Library Media Services students are graded on their attitude, attendance, efficiency, responsibilities and tests. This course may be repeated for credit.

**Peer Tutoring** Grades 9-12 1 or 2 Sem 1/2 or 1 Credit

Peer tutors will receive diagnostic and instructional training. Skills acquired from this training will be used to assist students in one-on-one and small group instructional situations. The goal of every peer tutor will be to ensure that each client receives the additional help he/she needs in meeting the objectives or outcomes for his/her class(es). Peer tutors will be assigned according to local school needs. This course may be repeated for credit.

**Publication Production** (Yearbook) Grades 9-12 2 Sem 1 Credit

**Prerequisite:** Teacher approval

Reliable students with time to devote to producing the school yearbook are encouraged to sign up for this class. Units include writing copy, designing pages, and organizing the book. Meeting deadlines is vitally important to ensure books are delivered on time. Mastery of typing, graphic arts, journalism, or photography is recommended. Other publications such as handbooks or magazines may be produced, and photography skills may be taught at some schools. This course may be repeated for credit.

## Performing Arts

### COMMUNICATION ARTS

**Communication Arts 1-2** Grades 9-12 2 Sem 1 Credit

Communication Arts 1-2 is designed to develop the proficiency and confidence of the student in formal and informal communication situations. Small and large group discussions, interpersonal communication, problem solving, and oral interpretation are some of the units covered. Effective methods of preparation and presentation are among the skills that the student learns. Students considering careers in law, education, politics, fine arts, sales, broadcasting, or public relations will find the course valuable.

**Communication Arts 3-4** Grades 10-12 2 Sem 1 Credit

**Prerequisite:** Communication Arts 1-2 or teacher recommendation.

Communication Arts 3-4 provides students with a variety of opportunities to refine and further develop the basic communication skills presented in Communication Arts 1-2, while focusing on speech forensic events and group presentations and discussions. Areas covered include readers' theatre productions, competitive speaking, dual interpretations, news broadcasting, interviewing techniques, vocabulary development, speeches for special presentations, and after-dinner speaking.

**Communication Arts 5-6** Grades 11-12 2 Sem 1 Credit

**Prerequisite:** Communication Arts 3-4 or teacher recommendation.

Logical, critical thinking, as it applies to traditional debate, oratory and extemporaneous speaking, is stressed in this advanced communication class. Individualized instruction in further development of the forensic arts is emphasized. This course is a valuable asset for the student involved in communication arts competition.

**Communication Arts 7-8** Grade 12 2 Sem 1 Credit

**Prerequisite:** Communication Arts 5-6 or teacher recommendation.

Logical, critical thinking, as it applies to traditional debate, oratory and extemporaneous speaking, continue to be stressed in this advanced communication class. Individualized instruction in further development of the forensic arts is emphasized. This course is a valuable asset for the student involved in communication arts competition.

## DANCE COURSES

**Dance – Beginning** Grades 9-12 2 Sem 1 Credit

Students will be introduced to a variety of dance forms that may include jazz, modern, ballet, lyrical, musical theatre, tap, and ethnic. Classes will participate in fitness and conditioning exercises, floor combinations, and dance routines which will develop balance, strength, flexibility, coordination, agility, line and body control, rhythmical accuracy and versatility. Students will receive instruction in composition, improvisation, production, history and performance. Students will develop an appreciation of dance through participation, observation, and self-evaluation. This course may be repeated for credit.

**Dance – Intermediate** Grades 9-12 2 Sem 1 Credit

**Prerequisite:** Beginning Dance and/or teacher recommendation.

Students will continue to study a variety of dance forms that may include jazz, modern, ballet, lyrical, musical theatre, tap, and ethnic. Classes will participate in intermediate fitness and conditioning exercises, floor combinations, and more advanced dance routines which will further develop balance, strength, flexibility, coordination, agility, line and body control, rhythmical accuracy and versatility. Students will further develop their skills in composition, improvisation, production, history and performance. Students will enhance their appreciation of dance through participation, observation, and self-evaluation. This course may be repeated for credit.

**Dance – Advanced** Grades 9-12 2 Sem 1 Credit

**Prerequisites:** Acceptance by audition only based on exceptional skills and ability to contribute to a performance troop.

Students will advance their studies of a variety of dance forms that may include jazz, modern, ballet, lyrical, musical theatre, tap and ethnic. Classes will participate in advanced fitness and conditioning exercises, floor combinations, and dance routines which will further develop balance, strength, flexibility, coordination, agility, line and body control, rhythmical accuracy and versatility. Students will receive advanced instruction in history and performance and be expected to compose, improvise, and produce advanced level performances. Students will further enhance their appreciation of dance through participation, observation, and self-evaluation. This course may be repeated for credit.



playing, rhythmic interpretation and improvisation methods. Acceptance of all responsibilities of group participation and attendance at all performances is required. This course may be repeated for credit.

**Orchestra** Grades 9-12 2 Sem 1 Credit

**Prerequisite:** Approval of the director.

Students in the beginning to advanced levels of development will receive instruction in the basic fundamentals of string instruments; bowing, technique and tone production. Student may be required to provide his/her own instrument Attendance at all performances is required. This course may be repeated for credit.

**Piano** Grades 9-12 2 Sem 1 Credit

This class is open to beginning, intermediate or advanced pianists who wish to study piano or improve their piano skills. Musical styles to be studied will include classical, popular, jazz folk, country western, and rock and roll. Techniques in the fundamentals of music, sight-reading, and transposition will be basic to the course structure. Opportunities for qualified students to perform in public concerts will be encouraged. This course may be repeated for credit.

## THEATRE

**Theatre Arts 1-2** Grades 9-12 2 Sem 1 Credit

Designed to introduce the student to the basic elements of theatrical arts, this course includes units on acting, technical theatre, history, directing, and drama as literature. Activities for the class includes pantomime, voice, dialect study, set construction, painting, lights, sound, and play analysis through in-class performance and written work.

**Theatre Arts 3-4** Grades 10-12 2 Sem 1 Credit

**Prerequisite:** Theatre Arts 1-2 or teacher recommendation.

This course emphasizes practical hands-on application of the basic skills of the theatre arts introduced in 1-2. Additional units in advanced acting techniques, mime, improvisation, make-up, lights, sound, and set design are included. Individual growth in all areas relating to theatre arts in the school and the community is encouraged through performance, written work, outside reading and attendance of outside productions. As in all theatre classes, emphasis will be on demonstration and practical experience in a working atmosphere.

**Theatre Arts 5-6** Grades 11-12 2 Sem 1 Credit

**Prerequisite:** Theatre Arts 3-4 and/or teacher recommendation.

This advanced course for career-minded theatre students is a performance-oriented course in which the skills and knowledge acquired in Theatre Arts 1-2 and 3-4 are used. Advanced work in acting, directing, and technical theatre is included. Students will be active in production work throughout the year by working on scenes, plays, and audition monologues.

**Theatre Arts 7-8** Grade 12 2 Sem 1 Credit

**Prerequisite:** Theatre Arts 5-6 and/or teacher recommendation.

Designed for seniors with a career interest in the theatre, this advanced theatre course emphasizes instruction and practice in production work--technical, acting, and directing. Emphasis is placed on the individual's major interest in the field of theatre.

## VOCAL MUSIC

**Concert Choir** Grades 9-12 2 Sem 1 Credit

**Prerequisite:** Audition

Students chosen for this choir demonstrate good tone production, sight singing ability, and a desire to sing music of a worthwhile quality. A continued emphasis is placed on vocal development and sight singing skills. Attendance at all performances is required. This course may be repeated for credit.

**Vocal Ensemble** Grades 9-12 2 Sem 1 Credit

**Prerequisite:** Audition

The members of the vocal ensemble will learn and perform the finest of choral literature. Music of a variety of periods will be studied. All students have the opportunity to sing solos and to sing in small ensembles. Attendance at all performances is required. This course may be repeated for credit.

## Physical Education

*A PE uniform is required to be worn in **all** Physical Education classes.*

**Physical Education 1-2** Grade 9 2 Sem 1 Credit

This required course is designed to introduce students to the fundamental concepts associated with health related fitness and leading a physically active lifestyle. Students will engage in a variety of activities related to improving aerobic fitness, muscular strength and endurance, flexibility, and body composition. Students will also have an opportunity to participate in activities that integrate the five components of health related fitness as well as activities that promote lifetime physical activity. Fitness activities and co-educational units are included in this course and all students will participate in the GUHSD fitness assessment.

**Advanced Physical Education** Grades 10-12 1 or 2 Sem 1/2 or 1 Credit

**Prerequisite:** Physical Education 1-2

This course can be taken for 1 semester or the full year and is designed to improve skill techniques and to introduce students to leisure and/or lifetime fitness activities. Throughout the year students will be given a choice of activities which may include: Aerobic Conditioning, Archery, Badminton, Basketball, Fitness Activities, Flag Football, Golf, Racquetball, Soccer, Softball, Swimming, Track, Volleyball, Weight Training and Yoga. This course may be repeated for credit.

**Systematic Conditioning** Grades 10-12 1-2 Sem 1/2 or 1 Credit

**Prerequisite:** Must have completed 2 semesters of Physical Education.

This course is designed to give the student an opportunity to develop their body systems into peak physical condition and appearance and to have the student understand how to maintain this level throughout life. Each student will develop an individualized program as the principles of conditioning and training are learned. Emphasis will be placed on increasing the muscular structure, running for stamina, physical training and weight controls. Classroom lectures and written tests on the body systems maybe included in the course. This course may be repeated for credit.

## Science

### **Thinking Science**

2 Sem

1 Credit

Thinking Science is based on instruction in the Scientific Method--a logical problem solving process. Using problem solving strategies, the scientific method, hands-on lab experiences and cooperative learning strategies, students acquire the abilities to do scientific inquiry and gain a knowledge base to support those inquiries. The Thinking Science content focuses primarily on Earth Science. The following units are included in Thinking Science

- Astronomy
- Weather and Climate
- Systems
- Chemistry
- Scientific Inquiry
- History & Nature of Science
- Environment
- Motions & Forces

The Thinking Science curriculum is aligned with the Arizona State Standards and this course is approved as a laboratory course for university admission.

### **Honors Thinking Science**

2 Sem

1 Credit

**Prerequisite:** Teacher recommendation

Skills and concepts covered in the Thinking Science course (listed above) will be presented in greater depth.

### **Biology**

2 Sem

1 Credit

This is an introductory course in biological sciences. The central theme of this course is scientific investigation and the concepts of change and diversity. Students will acquire a knowledge base in:

- Cells
- Living Systems
- Genetics
- Ecology
- Evolution
- Classification

The Biology curriculum is aligned with the Arizona State Standards and this course is approved as a laboratory course for university admission.

### **Honors Biology**

2 Sem

1 Credit

**Prerequisites:** Accelerated Thinking Science and teacher recommendation

OR

**Corequisites:** Accelerated English 1-2 & Accelerated Algebra/Geometry, and teacher & parent recommendation.

Accelerated Biology classes cover basically the same topics covered in regular Biology, but in greater depth. These students also have the opportunity for in-depth research and/or science fair projects.

### **Advanced Placement Biology**

2 Sem

1 Credit

**Prerequisites:** Biology and teacher recommendation. Chemistry recommended or taken currently.

The chemistry and biochemical processes of photosynthesis, cellular respiration, membrane structure and functions, enzyme activity, biomedical genetics, reproductive processes and embryo genesis are covered in depth. Other topics include: Cellular Transport; Anatomy and Physiology of plants and animals; Ecology and Organic Adaptation. This course is recommended for those students who are

planning a career in medicine, molecular biology, biochemistry, pharmacy, or pre-dental. All students are required to take the College Board's examination for this subject. Success on this exam will grant, to the student, credit or advanced placement at many colleges and universities.

**Chemistry** 2 Sem 1 Credit

**Prerequisites:** Algebra 1 with a minimum grade of 3 and Geometry concurrently.

The central theme of this course is scientific investigation through hands-on laboratory experimentation and the use of conceptual models. A knowledge base will be acquired through units on:

- Properties and composition of substances
- Qualitative and quantitative relationships and measurements of energy
- Descriptions and predictions of the products of chemical reactions
- Physical interactions of matter and energy

The Chemistry curriculum is aligned with the Arizona State Standards and this course is approved as a laboratory course for university admission.

**Honors Chemistry** 2 Sem 1 Credit

**Prerequisites:** Algebra with a minimum grade of 2 and taking Geometry concurrently or Accelerated Algebra/Geometry with a minimum grade of 3, and teacher recommendation.

Accelerated Chemistry will cover a wider area of concepts than Chemistry. This class will be lab-oriented with open-ended experiments that will allow students to go beyond the basic principles. Students who need a strong background in Chemistry for their career needs should select this course.

**Advanced Placement Physics** 2 Sem 1 Credit

**Prerequisite:** Algebra 2 with a minimum grade of 2, and teacher recommendation.

Advanced Placement Physics will cover the Advanced Placement curriculum including on modern theories such as quantum and relativity, and atomic and nuclear physics. The problem solving that is included in this course requires students to use analysis skills and apply knowledge from a broad range of formulas. This course is recommended for students desiring to complete the advanced placement examination.

## Social Studies

**World History & Geography/Arizona Geography** Grades 10-12 2 Sem 1 Credit

This course is a survey of world history from Ancient Greece and Rome to the Modern Age. Students will be instructed to identify, describe, and explain key themes, events, terms, patterns, beliefs, causal relationships, and turning points in world history.

**Honors World History & Geography/Arizona Geography** Grades 10-12 2 Sem 1 Credit

This course offers an in-depth study of world history and geography. It is designed to prepare students for the rigorous advanced placement courses offered in the social studies. The interpretation and use of primary sources is stressed in this course.

**U.S. & Arizona History/Geography** Grade 11 2 Sem 1 Credit

This course is a survey of United States history from the American Revolution to the current issues of today. Students will be instructed to demonstrate analytical skills and have the ability to interpret significant patterns, themes, ideas, beliefs, and turning points in United States history.

**Advanced Placement U.S. & Arizona History/Geography**      Grades 11-12      2 Sem      1 Credit

This course uses the College Board curriculum which is a survey of United States history from Colonial America through the Modern Era. The instruction of this course provides students with an in-depth study of United States history utilizing a college level text, primary and secondary sources, and the writing of free response and document based essays. All students are required to take the College Board's examination for this subject. Success on this exam will grant, to the student, credit or advanced placement at many colleges and universities.

**US & Arizona Government** Grade 12U>S> U1 sem      ½ credit

This course is a survey of United States governmental institutions. Students will be instructed to reach an informed position and construct a thoughtful argument utilizing appropriate knowledge of government, economics, history, geography, and United States political institutions.

**Economics**      Grade 12      1 sem      ½ credit

This course is a survey of the U.S. economic system that includes the foundations of economics (scarcity, production and the mixed market economy), micro and macro economics and the role of the U.S. in a global economy. Students will be instructed to apply economic theory to real world situations

**Advanced Placement U.S. & Arizona Government/Honors Economics**      Grade 12      2 Sem      1 Cr

This course uses the College Board curriculum which provides students with an in-depth study of United States governmental concepts as well as the principals of political behavior. The instruction of this course utilizes a college level text, primary and secondary sources, and the writing of free response essays. All students are required to take the College Board's examination for this subject. Success on this exam will grant, to the student, credit or advanced placement at many colleges and universities.

**Special Education Program**

**COMMUNITY-BASED**

**Community-Based Classes**      Un-graded Secondary Program

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of this full day program is on the Life Centered Career Education curriculum which includes the following units: Personal-Social Skills, Occupational Guidance Preparation, and Daily Living Skills. A student completed activities that involve transition from high school into various adult living situations consistent with the goals and objectives listed in his/her IEP. This vprogram is based on the Individuals with Disabilities Education Act and is for students who have significant disabilities and will continue their education until age 22. Students will complete AIMS-A.

**Adaptive Physical Education**      Grades 9-12      2 Sem      1 Credit

**Prerequisite:** Individualized Education Program (IEP) or Physician's directive.

This course requires a doctor's written recommendation or IEP for the student to enroll. The course is designed to provide students who cannot participate in the regular physical education program for an extended period of time, an opportunity to engage in appropriate physical education activities. The course activities will be designed to meet the individual needs of each student. This course may be repeated for credit.

**Work Experience** Grades 11-12 2 Sem 1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP). Students must be 16 years or older, and have successfully completed at least two years of high school curriculum.

Work Experience introduces students to the world of work and develops programs that involve students in real work place situations. The student does not have to have a paid job to receive work experience credit. The United States Department of Labor standards are followed. This course can be repeated once for a total of 2 elective credits.

## LEARNING SKILLS

**Learning Skills** Grades 9-12 2 Sem 1 Credit

**Prerequisite:** Student must have a present Individual Education Plan (IEP) in place before enrolling in this course.

The focus of learning skills is on completion of general classroom assignments and transition activities as required in each student's IEP. Transition activities may include but are not limited to the following: self-advocacy skills, development of a course of study, identification of needed inter-agency links, completion of career occupational searches, completion of post secondary school searches, understanding banking procedures, understanding transportation options, understanding voter registration and selective service procedures, and an introduction to types of social/recreation programs in the community. This course may be repeated each year in high school for elective credit. This course is aligned with the transition requirements of the Individuals with Disabilities Education Act.

**Math Reasoning** Grades 9 1 or 2 Sem 1/2 or 1 Credit

**Prerequisites:** Before enrolling in this course, students must have a present Individual Education Plan (IEP) which recommends placement into this course, or have an IEP in place and failed Math 1 with accommodations and/or modifications.

This is a course that, in part, complies with the Arizona Mathematics Standards document mandated and published by the Arizona Department of Education. Students are taught the concepts of pre-algebra and algebra. The student will be required to demonstrate knowledge of these skills and their applications.

**Work Experience** Grades 11-12 2 Sem 1 Credit

**Prerequisites:** Student must have a present Individual Education Plan (IEP) in place before enrolling in this course. Students must also be 16 years or older, and have successfully completed at least two years of high school curriculum.

Work Experience introduces students to the world of work and develops programs that involve students in real work place situations. The student does not have to have a paid job to receive work experience credit. The United States Department of Labor standards are followed. This course can be repeated once for a total of 2 elective credits.

## LIFE SKILLS

**Life Skills English 1-2** Grades 9-12 2 Sem 1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Life Skills English 1-2 is the development of oral and silent reading proficiency. Students are taught vocabulary knowledge, decoding strategies, and comprehensive strategies for both fiction and non-fiction sentences and paragraphs. This course will rely on structured phonics reading program such as the SRA Corrective Reading Series or Wilson Reading Series. This course is aligned to the Arizona Functional Language Arts Standards.

**Life Skills English 3-4**

Grades 9-12

2 Sem

1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Life Skills English 3-4 is the continued development of oral and silent reading proficiency. Students are taught vocabulary knowledge, decoding strategies, and comprehensive strategies for both fiction and non-fiction sentences and paragraphs. This course will rely on structured phonics reading program such as the SRA Corrective Reading Series or Wilson Reading Series. This course is aligned to the Arizona Functional Language Arts Standards.

**Life Skills English 5-6**

Grades 9-12

2 Sem

1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Life Skills English 5-6 is the continued development of oral and silent reading proficiency. Additionally, students will develop writing proficiency. The composition pieces include the resume, cover letter, application form, workplace documents such as memos and letter of complaint. Students also learn to apply correct language conventions in their writing. This course is aligned to the Arizona Functional Language Arts Standards.

**Life Skills English 7-8**

Grades 9-12

2 Sem

1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Life Skills English 7-8 is the continued development of oral and silent reading proficiency. Additionally, students will develop writing proficiency. The composition pieces include the resume, cover letter, application form, workplace documents such as memos and letter of complaint. Students also learn to apply correct language conventions in their writing. This course is aligned to the Arizona Functional Language Arts Standards.

**Life Skills Math 1-2**

Grades 9-12

2 Sem

1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Life Skills Math 1-2 is the development of basic math proficiency. Students are taught basic addition, subtraction, multiplication, division, fraction and decimal operations. The student will be required to demonstrate knowledge of these skills and their application within and without the field of mathematics. The course is aligned to the Arizona Functional Mathematic Standards.

**Life Skills Math 3-4**

Grades 9-12

2 Sem

1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Life Skills Math 3-4 is the development of basic math proficiency. Students are taught addition, subtraction, multiplication, division, fractions, and decimal operations in the context of life skills. The units include: money, traveling, using percent, working with interest, and insurance. The student will be required to demonstrate knowledge of these skills and their application within and without the field of mathematics. This course is aligned to the Arizona Academic Standards.

**Life Skills Math 5-6**

Grades 9-12

2 Sem

1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Life Skills Math 5-6 is the development of math skills used in the workplace. Students are taught money management, benefits, expenses, banking, and insurance. The student will be required to demonstrate knowledge of these skills and their application within the field of mathematics. This course is aligned to the Arizona Academic Standards.

**Life Skills Math 7-8**

Grades 9-12

2 Sem

1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Life Skills Math 7-8 is the continued development of math skills used in the workplace. Students are taught money management, benefits, expenses, banking, and insurance. The student will be required to demonstrate knowledge of these skills and their application within the field of mathematics. This course is aligned to the Arizona Academic Standards.

**Adaptive Physical Education**

Grades 9-12

2 Sem

1 Credit

**Prerequisite:** Individualized Education Program (IEP) or Physician's directive.

This course requires a doctor's written recommendation or IEP for the student to enroll. The course is designed to provide students who cannot participate in the regular physical education program for an extended period of time, an opportunity to engage in appropriate physical education activities. The course activities will be designed to meet the individual needs of each student. This course may be repeated for credit.

**Life Skills Occupational Preparation:**

Grade 9-12

2 Sem

2 Credits

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Occupational Preparation is on prerequisite career development skills. Students will complete activities that focus on work readiness such as effective oral, written and listening communication skills. Students will also complete activities that focus on decision making in school or the workplace. This course is aligned to the Arizona Workplace Standards and the requirements of the Individuals with Disabilities Education Act transition requirements.

**Life Skills Careers**

Grades 11-12

2 Sem

1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Life Skills Careers is on the development of work readiness skills for post high school employment. Students complete activities that focus on selecting and planning occupational choices, exhibiting appropriate work habits and behavior, and seeking and securing employment. This course is aligned to the Arizona Workplace Standards and the requirements of the Individuals with Disabilities Education Act transition requirements.

**Life Skills Computer Technology**

Grades 9-10

2 Sem

1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

This is a hands-on computer course designed to teach students how to use the computer and software as tools for business, college and personal use. Students are taught skills in word processing, desktop publishing to combine text and graphics, Excel and Word programs, spreadsheet software for analyzing data, problem solving and to create business graphics and Internet research

**Life Skills Field Exploration**

Grades 11-12

2 Sem

1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP). Student must be presently enrolled in or have completed the Life Skills Careers course.

This course consists of job shadowing experiences for students in the Life Skills program. This course is aligned to the Arizona Workplace Standards and the requirements of the Individuals with Disabilities Education Act transition requirements.

**Life Skills Government/Economics** Grade 12 2 Sem 1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

This course complies with the Arizona Social Studies Standards document mandated and published by the Arizona Department of Education. Students are taught the philosophical foundations of the American political system including the creation of the Constitution and separation of powers. Students will also complete units on money and banking, consumerism, and budgeting.

**Life Skills Independent Living/Science:** Grades 11 2 Sem 1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

This course focus is promoting independent living skills for students with disabilities. Throughout the curriculum the functional language arts, math, and workplace standards are taught. The science curriculum focus is on biology and its practical use in daily living.

**Life Skills Health/Science** Grade 10 2 Sem 1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Life Skills Health/Science is on promoting healthy independent living skills. Throughout the Health curriculum students are taught how to approach responsible decision making, exercise and physical fitness, nutrition principles, personal care and appearance, mental and emotional health, stress management, the use, misuse, and abuse of drugs and alcohol, and first aide. The science curriculum focus is earth science.

**Life Skills Vocational/Transition** Grades 10-12 2 Sem 1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP).

The focus of Life Skills Vocational/Transition is on career exploration for post high school employment or post secondary education. Students complete activities that include exploration of career options and work readiness skills. This course is aligned to the Arizona Workplace Standards and the requirements of the Individuals with Disabilities Education Act transition requirements.

**Work Experience** Grades 11-12 2 Sem 1 Credit

**Prerequisites:** Self-contained Special Education need as determined by assessment and the student's Individual Education Plan (IEP). Students must be 16 years or older, and have successfully completed at least two years of high school curriculum.

Work Experience introduces students to the world of work and develops programs that involve students in real work place situations. The student does not have to have a paid job to receive work experience credit. The United States Department of Labor standards are followed. This course can be repeated once for a total of 2 elective credits.

## **NEXT Step**

**Career Development** Grade 12 2 Sem 1 Credit

**Prerequisites:** Students are placed in the NEXT Step program based on their IEP and transition needs. Students must be 18-22 years old and admitted in to the program by the IEP team and the NEXT Step facilitator.

This class is designed to address specific transitional needs in the area of career development. Through hands-on activities and community based participation, students will gain extensive knowledge in Knowing and Exploring Occupational Possibilities, Locating sources of occupational and training information, Classifying jobs into occupation categories, Selecting and Planning occupational choices,

Making realistic occupational choices, Identifying requirements of appropriate and available jobs and Identifying major occupational interest and needs

**Job Readiness Skills** Grade 12 2 Sem 1 Credit

**Prerequisites:** Students are placed in the NEXT Step program based on their IEP and transition needs. Students must be 18-22 years old and admitted in to the program by the IEP team and the NEXT Step facilitator.

This class is designed to address specific transitional needs in the area of job readiness skills. Through hands-on activities and community based participation, students will gain extensive knowledge in Exhibiting appropriate work habits and behaviors, Following directions and observing regulations, Developing positive work attitudes & behaviors, Learning general workplace readiness skills as well as job-related skills, Identifying necessary work accommodations and supports and Gaining exposure to diverse working environments

**Independent Living** Grade 12 2 Sem 1 Credit

**Prerequisites:** Students are placed in the NEXT Step program based on their IEP and transition needs. Students must be 18-22 years old and admitted in to the program by the IEP team and the NEXT Step facilitator.

This class is designed to address specific transitional needs in the area of independent living. Through hands-on activities and community based participation, students will gain extensive knowledge in Self-Advocacy Instruction, Selecting & managing a household, Transportation Supports, Managing personal finances, Daily Leisure activities and Exhibiting responsible citizenship

**Work Experience** Grade 12 2 Sem 1 Credit

**Prerequisites:** Students are placed in the NEXT Step program based on their IEP and transition needs. Students must be 18-22 years old and admitted in to the program by the IEP team and the NEXT Step facilitator.

This class is designed to address specific transitional needs in the area of work experience. Through hands-on activities and community based participation, students will gain extensive knowledge in Seeking, Securing & Maintaining Employment, Instruction applications, resumes and interviewing skills, Job Shadowing, Supervised work experience, Supported Employment and Competitive Employment

## Visual Arts

**Art 1-2** Grades 9-12 2 Sem 1 Credit

An introductory course designed to meet the needs of the student. Art principles are explained with class units exploring their use. A variety of media is used including pencil, ink, watercolor, and paint. The work includes color theory, perspective, basic design, drawing, and painting.

**Art 3-4** Grades 10-12 2 Sem 1 Credit

**Prerequisite:** Art 1-2

This course provides the student opportunities for in-depth exploration of composition, watercolor, drawing, painting, and graphics.

**Advanced Art** Grades 10-12 2 Sem 1 Credit

**Prerequisites:** Art 3-4 with teacher recommendation.

Students increase their skills through experimentation and research into a variety of two-dimensional media in a studio atmosphere. This course may be repeated for credit.

**Advanced Placement Drawing** Grades 11-12 2 Sem 1 Credit

**Prerequisites:** Advanced Art with teacher recommendation.

Advanced Placement Drawing is focused on preparation for the College Board's Advanced Placement portfolio exam with emphasis in drawing and painting. The work begun in Advanced Art may be used to prepare a student's portfolio with an emphasis on quality, concentration and breadth.

**Three-Dimensional Design 1-2** Grades 9-12 2 Sem 1 Credit

This is an introductory course in which students will produce three-dimensional sculptures in a variety of media such as ceramics, woods, metals, and other materials. This course emphasizes the creative use of the elements of art and principles of design.

**Three-Dimensional Design 3-4** Grades 10-12 2 Sem 1 Credit

**Prerequisite:** Three-Dimensional Design 1-2

Students will increase their three-dimensional design skills through experimentation and research into a variety of advanced media applications.

**Advanced Three-Dimensional Design** Grades 10-12 2 Sem 1 Credit

**Prerequisites:** Three-Dimensional Design 3-4 with teacher recommendation.

Students increase their skills through experimentation and research into a variety of three-dimensional media in a studio atmosphere. Knowledge and skills attained may lead to the opportunity, with instructor approval, to prepare for the College Board's Advanced Placement Program. This course may be repeated for credit.

**Advanced Placement Three-Dimensional Design** Grades 11-12 2 Sem 1 Credit

**Prerequisites:** Advanced Three-Dimensional Design with teacher recommendation.

Advanced Placement Three-Dimensional Design is focused on preparation for the College Board's advanced Placement portfolio exam with emphasis in sculpture and ceramics. The work begun in Advanced Three-Dimensional Design may be used to prepare a student's portfolio with an emphasis on quality, concentration and breadth.